

NPIC/TSSG/DED-1723-69
11 July 1969

MEMORANDUM FOR: Chief, Development and Engineering Division
SUBJECT: Discussion of Two GS-15 Grades with Executive Officer,
TSSG

25X1 1. This afternoon I had discussions with [redacted] 25X1 concerning the Monday meeting with [redacted]. The main question was, was there anything that we could do in terms of additional justification or written work in support of obtaining these two grades. It was the concerted opinion of [redacted] that all that was needed in the written line was already available and that additional work in this area would not be helpful.

25X1 2. To the best of my knowledge the situation is as follows. [redacted] 25X1 [redacted] will be asked to brief [redacted] concerning the rationale behind these positions. [redacted] felt that the Advanced Techniques Branch was much safer and felt that most of the discussion would surround the Administrative Assistant/Liaison position. He stated that part of the problem had to do with the GS-15's changing the over-all Center point average. This does not make sense to me unless there is something that is not readily apparent, since mechanically two additional GS-15's would not have a significant impact on an organization of 1,000 people in terms of point average. [redacted] was not sure but felt you might be asked to accompany [redacted]. Under any circumstances, the most important factor is that [redacted] be thoroughly briefed on your rationale in asking for these positions.

25X1 3. [redacted] also felt that if we had to back off in the area of the Administrative Assistant, each point would make it that much easier to justify; i.e., a GS-14 would be far easier to obtain than a GS-15, though this could very well obviate acquiring [redacted] 25X1

[redacted]
Deputy Chief
Development and Engineering Division

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